



WEATHERING COVID WITH VULNERABLE OMMUNITIES



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無窮世界 World Without Poverty

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IN THIS ISSUE

P.1

- Message from the Director General
- P. 2

Smile at the world
Granny Lau's tough life

P. 3 - 6

World without poverty
Stories of water
Stories of food

P. 7 - 8

See the world

Dreams are attainable

P.9-10

COVID-19: Two Years On

P.11-12

Oxfam Unwrapped

P.13

We are Oxfamers!
Shine a light
Acknowledgements

Dear Oxfam friends,

The world has gone through two years of an unprecedented pandemic. As I am writing this, the situation remains challenging in Hong Kong as the fifth wave continues to rage on. But I do hope that when you read this, we will have regained a sense of normalcy.

COVID-19 has impacted everyone, but the most vulnerable are hardest hit. Since the first wave, we have been providing support to people experiencing poverty around the world. To do this effectively, we have a two-pronged approach that combines emergency relief and policy advocacy. In Hong Kong, for example, we not only address the immediate needs of low-income families, but also urge the HKSAR Government to fulfil its responsibilities and help low-income families cope with the outbreak. To learn more, please see our COVID-19: Two Years On brief report on pages 9 and 10.

We thank you, the public, and all foundations and organisations for your support – from donating disinfectants at the beginning of COVID-19 to donating rapid antigen tests during the fifth wave of infections. The need is great, but your support is greater.

In this issue, we will report on our poverty alleviation work in livelier way, reflecting the resilience and strength of the people in the communities where 0xfam works. No matter how tough life is, they always wear a smile on their face. They embrace challenges and face them head on. They have shown us what dignity and strength look like in adversity all while helping others help themselves.

At Oxfam, we believe in the power of people to make positive changes in their lives and those around them. We believe that together, we are stronger. Let us continue to stay positive, eat well, sleep well and do more exercise to keep our body and mind healthy.

With warm regards,

al ine Ty

Kalina Tsang Director General





My daughter started working outside [of the village] three years ago, and I took care of her three daughters in the village on my own.

Name: Granny Lau Age: 65 Country: Yunnan Province, China Granny Lau lives in a mountainous village which outsiders call 'Leprosy Village'. Her lower limbs are disabled due to leprosy. She walks on her knees.

I was diagnosed with leprosy at the age of 15 and was sent to this village where I have lived until now. During the first three years, my family would come to see me, but after that, they never came.

I have a small piece of land where I grow peppers, strawberries, maize and beans for myself. I am disabled, I have high blood pressure and stomach problems, but I work in the field every day. Work keeps me alive.

Life is not easy. Taking care of three children is stressful. I know they miss their parents and sometimes feel lonely, but they seldom share their thoughts with me. I can't read, and I can't help them with their studies.

Photo: Reese Lee/Oxfam

My eldest granddaughter had the opportunity to join a summer camp in Kunming organised by Oxfam last year. For the first time, she left the mountains to see the world outside, learnt to take care of herself, and get along with other children. I am very happy. Thank you for also helping us build sanitation facilities, pave a road to the farm, and install street lights. Now, the public health and living conditions in the village are much better.

I hope my family stays healthy and we can reunite and live together happily. At my age, I am the happiest when I can enjoy happiness with my family.

STORIES OF WATER

Water is crucial to each one of us; this is even more so for people living in poverty. Read on to learn about lives that have been changed by safe water.



This is the first time I get clean running water from a tap. – Purity, 10, Bubi District, Zimbabwe

CLEAN WATER IS NO LONGER A LUXURY

Villagers (mainly women) in the district used to walk more than 1 km every day to fetch water. They carried heavy buckets on their heads. This heavy and time-consuming work took up a lot of their time. They almost had no time for anything else like earning an income, taking part in community activities, or spending time with their friends and family.

In rural areas of Zimbabwe, only 67 per cent of people have safe drinking water, but COVID-19 has exacerbated the water shortage.

Oxfam has installed ten solar piped water systems and 15 laundry facilities in four districts in the country. The project has helped reduce distances women have to travel for clean water. They now have more time to develop livelihoods activities and take care of their children.

Oxfam has been working in Zimbabwe since 1980. We have been promoting gender equality in the communities where we work. We help people see the importance of women's unpaid care work, and encourage men and boys to share chores.

DID YOU KNOW

There are 2.2 billion people worldwide who do not have access to safe drinking water. Since the 1960s, Oxfam has been providing clean water, public sanitation facilities and promoting hygiene in poor areas and refugee camps around the world. Through our many years of experience, we know that without access to these necessities, it is easy for individuals, families and communities to fall (back) into poverty, especially when they fall sick.



Zibusiso and his wife Sibongisiwe doing the laundry together. Oxfam has been promoting gender equality in Zimbabwe through its water projects.



Members of the water management committee stand in a village in Dhading district, Nepal, where Oxfam has set up water supply systems.



Muna Tamang Giri collects water near her home. Oxfam's water supply system and sanitation facilities are helping to protect the health of women.

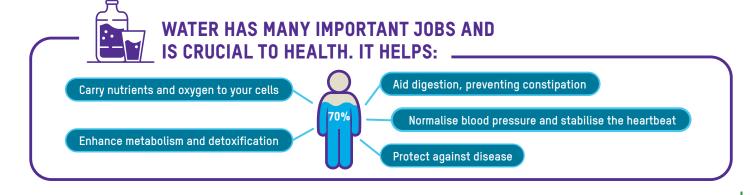
THESE WOMEN ARE AMAZING!

Oxfam built a gravity water supply system to support 266 households (around 1,500 people) and three schools in Dhading district, Nepal, which was seriously devastated by the 2015 earthquake. A water tank and connected taps make water accessible to the entire village.

An all-women led water management committee was formed to coordinate the project together with Oxfam's partners. And now, the committee looks after the use of water and the management of the system.

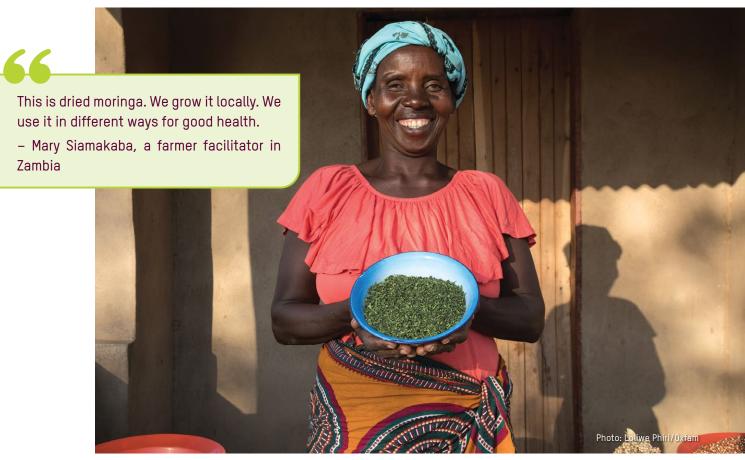
'We don't have to go for a long way to fetch water now, we have more time for other activities. We are thinking of starting some small business or handicraft activities for an income,' Sushila, 42, a member of the committee said.

'Some area of our village is on a very steep slope. With the water and irrigation system, we can grow crops there now!' Sarswati, a villager, 31, said.



STORIES OF FOOD

Water and food are key for human survival. If you want to be healthy, eat healthy, happily and gratefully. Let's look at the stories of people around the world and their 'superfoods'.



Mary, holds a plate of dried moringa. (The project was supported by the European Union.)



Mary speaking to other farmers about what seeds they have in their community seed bank.

MUM'S BEST FRIEND

Moringa is a local medicinal tree in Zambia. It is also known as the 'miracle tree' and 'Mum's best friend'. Before eating it, local farmers cook its leaves for two to three minutes; it is delicious and nutritious. It is also medicinal and can help treat a headache, malaria, hypertension and much more.

'The reason we grow moringa is that it adapts to climate change. It is also good for livestock. When the goats and chickens are sick, we soak the leaves and give the livestock to eat,' Mary said.

Local farmers also grow sorghum; it is a staple for children.

Last year, Oxfam worked with a local partner to set up a community seed bank in Chirundu District, Zambia. Mary joined the project as a farmer facilitator. She coordinates activities and trains other farmers. The seed bank is a reserve for seeds in case of any form of calamity. It allows participating farmers to share seeds among themselves. About 500 farmers contribute to the seed bank. Baby Vishnu Rau with preserved Palash flowers, which are used to make herbal teas.

We meet regularly to discuss issues affecting us and the community. We take a loan from the group during emergency. – Baby Vishnu Rau, 30, a member of a women's self-help group in Maharashtra, India

FLAME OF THE FOREST

Palash, known as the flame of the forest, is native to India and is found all over India. It has many nutritional and healing qualities. It contains methanolic extract and is often used to treat inflammation, swelling and sprains. It is believed to be able to treat diabetes, and stomach and intestinal problems. Dried Palash flower tea can be consumed all year long.

Some years ago, Oxfam worked with a local partner to set up 12 women's self-help groups in the community. The group aimed to empower women both economically and socially; 129 women participated in the livelihood project. They worked together to collect and preserve Mahua and Palash flowers for herbal tea and sell it for an income. Each member was able to save about 50 rupees (roughly HK\$5) a month. Members could also take a loan from their collective savings in times of emergency or financial scarcity.



Photo: Chris Johnson/Oxfam





Everything in the meal kit is prepared for us – there is meat and vegetables, and even garlic and ginger. The portion is good for one person. It can be eaten in one meal without wasting, and the most important thing is that it tastes good.

 Mrs Ng, 70, participant of Oxfam's food support project for low-income families

NUTRITIOUS MEAL KITS

Although Mrs Ng did not grow these 'superfoods' herself, they are fresh and delicious. They are specifically designed and recommended by a dietitian to meet the nutritional needs of elderly people and to help develop a balanced diet.

After her husband passed away 10 years ago, Mrs Ng has been living alone in a 160-square-foot public housing flat. She has pain in her back and foot, and has high cholesterol. She said, 'It is difficult for the elderly who live alone to buy food because we can only buy very little each time we go out. We only care about filling our stomachs and don't care much about eating nutritious food. The meal kits have not only relieved our burden, but also helped improve our health.'

Mrs Ng attended three health talks organised by Oxfam and learned that tofu and spinach cannot be cooked together, and that those who have gout should not eat spinach. 'I also learnt about calories and the nutritional content in different kinds of food. I used to love to eat fatty pork, but I don't eat anything that's too greasy now. I am healthier and I sleep well now,' she said smiling.

DREAMS ARE ATTAINABLE

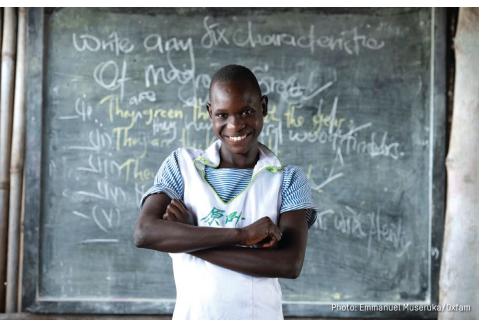
Teachers and students from a refugee settlement show you that dreams can come true if you have the courage to pursue them.

I missed one year of school because of the war in South Sudan. When I came to Uganda, I wanted to catch up with my study. One day I will be the Minister of Education!

- Deng, a refugee fleeing the war in South Sudan

Deng (pictured) is studying hard at a refugee settlement. Too many refugees and displaced children in South Sudan have missed out on an education due to war or conflict. With funding from the European Union, Oxfam is supporting 35,000 children and youths in more than 22 schools in South Sudan and Northern Uganda through the Education for Life project. These children now have the chance to create a brighter future through their education and the psychosocial support they receive.





SUPPORTING OUT OF SCHOOL Youth

The project places special focus on out of school youth who are out of school because of conflicts.

Gifty Apoko, 15, is a primary school student at the Palabek Refugee Settlement in Uganda. He lives with his grandmother. He is positive about his future. He said, 'I think my life here is good. I feel safe now. And I go to school. I have never been to school before because my family couldn't afford tuition back in South Sudan. I have not yet learnt to read or write, but I will soon.

Gifty Apoko at school.

DID YOU KNOW

- More than 30 million children have been displaced by conflict. (UNICEF)
- In 2019, 1.6 billion children were living in a conflict-affected country, and approximately 426 million children were living in a conflict zone. (United Nations)
- Almost 60 million primary school-aged children do not go to school, mostly because of poverty. More than half are from sub-Saharan Africa. (UNESCO)



Jennifer teaching her students in an open area.

TRAINING TEACHERS

We are also providing 1,000 teachers with continuous professional development, training and support through the project.

Jennifer, 24, is a teacher at the Palabek Refugee Settlement. She observed that most of her students long for an education. She said,

ADDRESSING GENDER INEQUALITY

Gender justice and changing harmful gender norms is a strong component of the project. This is achieved through recruiting female teachers, and improving both the enrollment and retention of girls in school. We also work with school governing bodies to ensure that harmful gender stereotypes and norms by local communities are challenged. 'Unfortunately, every time when we visit their home, they are often working in the garden or doing chores at the house. As a teacher, I will do my best to reach all my students and will support them in their study and self-study.'

'In this community there are many problems especially with girls who leave school because they have children at an early age. Through the project, we have the opportunity to bring them back to school and give them the hope for a brighter future. It makes me proud to see these girl study again,' said Gloria Akoli, 27, a teacher at the Awich Primary School, Palabek Refugee Settlement.



5 REASONS WHY EDUCATION SAVE LIVES

Helps vulnerable children gain crucial knowledge about matters such as hygiene and sanitation, and how to protect themselves against violence and abuse.



Provides a safe space and a sense of normality to children, and reduces their risk of being abused or exploited.



Allows children who have experienced war or conflict to be children again. At school, they get to play and receive the support they need to overcome traumatic experiences.



Builds a better future for children and the world. We need citizens who understand their role as democratic citizens. A quality education enables children and youth to contribute to the development of society.



Lays the foundation for a future of peace. It helps build a world that is more connected and more compassionate.

COVID-19: TWO YEARS ON

On 11 March 2020, the World Health Organisation declared the COVID-19 outbreak a global pandemic. And at the beginning of 2022, Hong Kong was overwhelmed by its fifth wave. Outsourced street cleaners, who are on the frontlines of the city's fight against the outbreak, and low-income families have continued to bear the brunt of it. Here is a brief report on how we have been helping the most vulnerable communities.

DISTRIBUTING RAPID ANTIGEN TEST KITS TO OUTSOURCED CLEANERS

Ah Kam and Ping have been working as street cleaners for 10 and more than 30 years respectively. They both said, 'My family asked me to quit the job because they worry that I might catch the virus. If I quit, what else can I do to make a living?'

In late February 2022, we teamed up with Cleaning Workers Union to distribute 36,000 rapid antigen test kits to outsourced cleaners and taught them how to use it.

We would like to thank The D.H. Chen Foundation, Kerry Engagement, Fosun Foundation (Shanghai), Prudential Hong Kong, Lee Kum Kee Sauce Group and PromoCollection for donating the COVID test kits to ensure citizens from low-income backgrounds are protected.







Left: Outsourced street cleaners are on the frontlines of the city's fight against the outbreak. The test kits are helping them ensure they do not bring COVID home to loved ones.

Right: We have been distributing meal kits to Give A Meal participants since April 2020.

SUPPORTING LOW-INCOME FAMILIES

Many families living in subdivided flats have lost their jobs due to COVID. With food prices soaring and having to spend extra on disinfection supplies and test kits, they are struggling to make ends meet. To help reduce their financial burden, Oxfam distributed COVID test kits on top of nutritious meal kits to all Give A Meal participants.

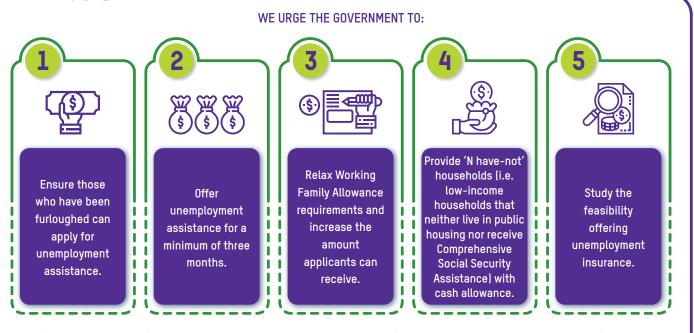
SUPPORTING CHILDREN FROM LOW-INCOME FAMILIES AND ETHNIC MINORITIES

We worked with local partners to produce videos showing children who live in subdivided flats how they can exercise in the limited space they have. We also provided online Chinese courses to small groups of non-Chinese speaking students so they would not fall behind when classes were suspended. We also enlisted the help of ethnic minority women, who were trained by Oxfam as teaching assistants, to translate the latest social distancing measures and arrangements, and distribute them to non-Chinese speaking parents.



During class suspensions, Oxfam works with a teaching team to provide online courses for non-Cantonese speaking children, and encourages their parents to participate together.

ADVOCACY FOR POLICY CHANGE



While some of our policy asks have been accepted – such as offering allowances to cleaners and security guards who are on the frontlines, there is still much more left to do and we need your help!



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CHANGE LIVES

SHINE A LIGHT

Over the years, I have seen how different people live their lives. I never thought that one thing would change mine though. As a social worker supporting left-behind children with Oxfam, I feel like I have been able to shine a light into the lives of many people like a small star in the sky.

Last year, I went to see Jiahao (name changed) at home with his school principal, his class teacher and a volunteer. Jiahao is 11 years old and is a secondary school student. His parents are migrant workers who make a living to sustain the family and support his education. Before COVID-19, they came home once a year. The pandemic has greatly impacted the family financially. They haven't come home for a long time since the outbreak. Jiahao lives with his grandparents in their village.

Jiahao's grandmother loves him very much. She is very kind and patient with him. When we were about to leave, she took my hands and started to cry: 'Thank you for taking care of Jiahao. He is a naughty boy, and it must be hard for you to teach him.' Jiahao's grandfather, on the other hand, is stricter and sometimes impatient with him. He asks Jiahao to be tough and mature like a grownup.

Jiahao did well with his studies when he was in primary school. After going to secondary school, he became shy, sensitive and rebellious. He seemed to have no friends at school. He spent a lot of time reading novels and playing games, and did not want to go to school. His academic performance eventually started to suffer. There was a generation gap between him and his grandparents. We were very concerned about his psychological wellbeing and development.

After discussing matters with the principal and class teacher, we decided to help Jiahao improve his physical and mental wellbeing through psychological counselling, family education, social support, and peer relationship building. We designed activities to help Jiahao open up and build a connection and relationship with other children. He gradually did begin to open up and he became more approachable. In one activity, we asked Jiahao and his classmates to write words representing their character on a piece of paper with their favourite coloured pens. We quided the group to guess which words represented who. Although Jiahao did not participate as actively as other classmates, he was more engaged than he used to be and I saw him smile for the first time. From then on, he became a happier and more confident youth!

The project aims to support left-behind children through counselling, interactive group activities, home visits and such. Seeing transformations in children like Jiahao lets me know

Written by: Yan Ju, a social worker working on an Oxfam project that supports left-behind children





Yan Ju (left) visits Jiahao with a volunteer.

that my work as a social worker is meaningful, and I am proud to be part of Oxfam's project that supports marginalised children. I am confident that in the future, more people like me will be involved in helping more left-behind children. It is said that, in the dark, a little light shines very brightly, and can be seen even at a distance. I hope we can all work together to shine brightly in the lives of more people!

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